

Prescribing in Learning Disabilities

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OUR VALUES



Benefits

- Application of specialist knowledge of complex health needs, in depth pharmacological knowledge and advanced clinical decision making skills
- Increased time and flexibility – holistic assessment, increased access, in depth/focused interventions supports improved pharmacovigilance

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Patients &
people first



Partnership



Respect

Specific Considerations

- Assessment and Diagnosis
- Increased risk MH/Physical health needs
- Increased risk polypharmacy/multiple prescribers
- Increased sensitivities
- Capacity /Consent

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Respect

Case. Referred 3 years ago

- 62 year old gentleman
- Moderate Learning Disability, Autistic Spectrum Disorder, significant communication difficulties, seizure history
- Long history of behaviour which challenges – physical aggression
- Polypharmacy

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Respect

- Lives in supported living environment
- Long standing staff team - difficulties recruiting
- Inability to participate in health investigations
- Risk of placement breakdown

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Respect

Interventions

- Holistic nursing assessment
- Communication passport/ hospital passport
- Staff recruitment/ training
- Positive behaviour support plan
- Occupation and engagement
- Partnership with GP – investigations
- Alongside medication reductions

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Respect

Outcomes

- Positive and pro active staff team
- Communication strategies embedded
- Appropriate occupation engagement
- Health needs identified and met
- Wider MDT input – holistic needs
- Final medication reduction about to take place - discontinued

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Respect

Additional learning/reflections

- ➔ Needs grossly misunderstood/misinterpreted
- ➔ Reliance on 3rd party reporting
- ➔ Very chilled/ laid back personality
- ➔ Very patient and tolerant of our inadequacies
- ➔ Completely different pen picture !

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Respect